

## CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

### EMPLOYMENT OF STUDENTS

4.18

The Board has authorized cooperative education/special education transition programs in those areas of the curriculum which have gained approval from the State Department of Education (e.g. marketing education, business education, trade and industrial education, etc.) and which conform to the guidelines for such programs. Carnegie units shall be awarded according to the State Department of Education regulations. Release of students to participate in cooperative education /special education transition programs is permissible, provided:

1. Employment is approved and supervised by the appropriate cooperative education/special education transition coordinator.
2. Employment is approved in writing by the student's parent/guardian.
3. Employment does not conflict with student's other schoolwork.
4. Employment is an extension of coursework.
5. The student is legally eligible for employment.
6. The student follows all guidelines of the cooperative education/special education transition program while in the program.

The primary objective of student employment should be to contribute to his/her educational development and should in no way limit his/her performance in the regular school program. Employment shall be in accordance with the Child Labor Law.

#### REFERENCE(S):

CODE OF ALABAMA  
[16-3-18](#), [16-37-4](#), 28-8-33 thru -35, 25-8-37  
LEGISLATIVE ACT 87-675

#### HISTORY:

ADOPTED: JANUARY 16, 1997  
REVISED: OCTOBER 11, 2007; JULY 18, 2013; \_\_\_\_\_  
FORMERLY: IDCF